## **Mexico School District #59**



**Eugene Field Elementary School** Grade: 2nd Grade School Year: 2018-19

TERM-1: 08/15/18 To 10/18/18

Student:

Teacher: Principal:

TERM	T1	T2	T3	T4
Hours Absent	0.0	0.0	0.0	0.0
Times Tardy	0	0	0	0

4=Meets/exceeds the standard

3=Approaching the standard

2=Needs support 1=Not demonstrating progress

NA=not assessed

S=satisfactory

N=needs improvement

LANGUAGE ARTS STANDARDS	T1	T2	T3	T4
Objectives				
READING FOUNDATIONS				
Develop and apply phonics and decoding skills to the reading process				Г
READING				
Comprehend, analyze and evaluate grade level texts				
LANGUAGE				
Communicate using conventions of English language		· ·		
WRITING			1	
Use the writing process to compose text with purpose				
SPEAKING AND LISTENING	1111			
Apply speaking and listening skills to comprehend, collaborate, and present				

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MATHEMATICS STANDARDS	T1	T2	T3	T4
Objectives				
NUMBER SENSE AND OPERATIONS IN BASE TEN				
Understand three-digit numbers are composed of hundreds, tens, and ones				
Add and subtract within 100				
Add or subtract mentally from a given number, a multiple of 10 or 100 within 1000				
Add up to four two-digit numbers	1,11	20, 200	<del>                                     </del>	
Write and solve problems involving addition and subtraction within 100				
RELATIONSHIPS AND ALGEBRAIC THINKING			<del>                                     </del>	
Demonstrate fluency with addition and subtraction within 20				
Develop basic skills for multiplication using rectangular arrays up to 5 rows and 5 columns	N. Carlo	-100		
GEOMETRY AND MEASUREMENT		<del></del>		
Reason with shapes and their attributes	1.13	100	54,73	
Estimate and measure lengths using standard units	Part Sel			
Tell and write times to the nearest 5 minutes	1 2 2		<del></del>	
Solve word problems involving money		<del>                                     </del>		
Solve addition and subtraction word problems involving length	77. 24.	7 1 1 1 1 1 1		
DATA AND STATISTICS				_
Represent and interpret data with graphs and charts			-	
MATHEMATICAL PRACTICES				
Make sense of problems and persevere in solving them				
Work carefully and accurately	<del></del>	<del></del>		
Work during and accountery				
COMENIOE CITA ND 4 DDC				
SCIENCE STANDARDS	T1	T2	Т3	T4
Objectives				
Understands scientific concepts taught				
Observes, predicts, records, and classifies science				
SOCIAL STUDIES STANDARDS	T1	T2	Т3	T4
Objectives				
Understands social studies concepts taught			-	
Demonstrates and applies social studies concepts				*
PHYSICAL EDUCATION STANDARDS	T1	T2	Т3	T4
Objectives		12	13	14
Demonstrates appropriate motor skills		<b> </b>		
Understands how to maintain a healthy level of fitness				
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MUSIC STANDARDS	T1	T2	T3	T4
Objectives				
Performs rhythms accurately				
Consistently matches pitch				
ART STANDARDS	T1	T2	Т3	T4
Objectives				
Demonstrates the ability to produce original works of art at the appropriate grade level				
Creates artwork utilizing the elements and/or principles of art				
	<u>1</u>			
LIBRARY STANDARDS	T1	T2	Т3	T4
Objectives		14	1.7	1-7
Follows the proper procedures for browsing and using library materials				
Uses proper care when borrowing and returning library materials				
proper sare that contenting and total ming motors indicates				

Student:

Resolves conflict appropriately

Grade: 02

Grade: 02	TERM 1: Ending 10/18/18	Page: 3			
SKILLS & BEHAVIORS THAT SUPPORT LEARNING		T1	T2	T3	T4
Objec	etives		<u> </u>		
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	Object Ort Ows directions Others appropriate ble work turns in homework Om rules	Objectives  Others appropriate ble work turns in homework	CHAT SUPPORT LEARNING Objectives  Out  Out  Ows directions  Others  appropriate ble work turns in homework  Our rules	CHAT SUPPORT LEARNING Objectives  ort  ows directions  others appropriate ble work turns in homework  om rules	CHAT SUPPORT LEARNING Objectives  Out  Out  Out  Out  Out  Out  Out  Ou